

Working Together

Parents count. Their concerns and recommendations are important. Family members participate in the development of the Individualized Family Service Plan (IFSP Birth – 2) or the Individualized Educational Program (IEP Ages 3 – 5).



CDS staff members will answer any questions about the family's rights and the rights of their child.

Staff members help the family to coordinate the resources offered by other agencies and contracted providers to fulfill educational goals defined in the child's plan.

REGIONAL SITES

Aroostook County CDS (207) 764-4490
560 Main Street, Presque Isle, Maine 04769
CDS Downeast..... (207) 255-4892
247A Main Street, Machias, Maine 04654
CDS First Steps..... (207) 795-4022
5 Gendron Drive, Suite 1, Lewiston, Maine 04240
CDS Opportunities..... (207) 743-9701
230 Main Street, Norway, Maine 04268
CDS Project PEDS..... (207) 877-2498
163 Silver Street, Waterville, Maine 04901
CDS Reach..... (207) 781-8881
50 Depot Road, Falmouth, Maine 04105
MidCoast Regional CDS (207) 594-5933
91 Camden Street, Suite 108, Rockland, Maine 04841
Two Rivers CDS (207) 947-8493
250 State Street, Brewer, Maine 04412
York County CDS..... (207) 985-7861
39 Limerick Road, Arundel, Maine 04046

CENTRAL REFERRAL LINE (toll free) 1-877-770-8883



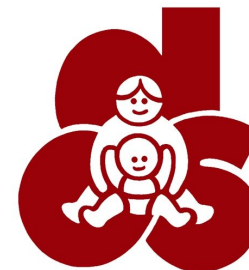
**child
development
services**

Child Development Services – State Office
State Intermediate Educational Unit
146 State House Station
Augusta, Maine 04333

Phone: (207) 624-6660
Fax: (207) 624-6661
TTY: (207) 624-6800



*Central Referral Line
1-877-770-8883 toll free*



Child Development Services



**Proudly serving the Early
Intervention and Special
Education needs of Maine's
children birth to age five.**

www.maine.gov/education/speced/cds

“I am so thankful to the whole team of people that have helped my son. ...the way is easy when you are surrounded by team players.”



Child Development Services

The Child Development Services (CDS) system consists of nine regional sites, a State Office and a State Level Advisory Committee, comprised of one member from each regional site. Each CDS site is an Intermediate Educational Unit (IEU), separate from the local public school and provides both Early Intervention (for Birth – 2) and Free Appropriate Public Education (FAPE for ages 3 – 5) under the supervision of the Maine Department of Education.

The CDS Team

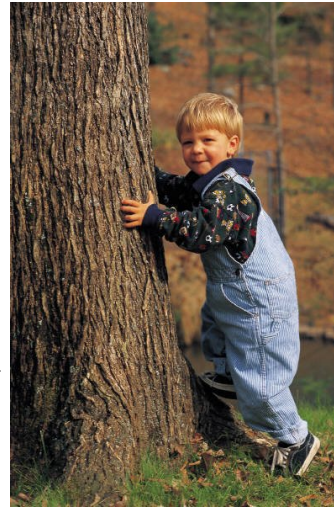
Each regional site is accountable for its specific population of children birth through five in need of Early Intervention Services or Special Education programs. This responsibility is achieved through collaboration with families, schools, local medical facilities and other agencies. Once a child enters the CDS system, the child and family receive support and services from a collaborative team of Early Intervention and Special Education experts.

What do we provide?

The State CDS Office maintains a central data management system, system-wide policies and procedures, and provides centralized fiscal services for the local sites.

Regional CDS sites provide case management and direct instruction for families with children from birth through age five. Each site conducts ChildFind which is the process of identifying children with disabilities. Screenings and evaluations are provided in order to identify children who are eligible for services. Regional sites arrange for local services that include Early Intervention (Birth – 2, Part C) and Special Education (ages 3 – 5, Part B) in the following areas:

- Physical—Gross/Fine Motor
- Cognitive
- Communication—Speech/Language
- Social/Emotional
- Adaptive—Self Care



What are Part C and Part B?

The Federal Department of Education has divided Special Services into two age groups, Part C (Birth – 2) and Part B (ages 3 – 5). Part B and Part C are sections of the Federal Law, IDEA (Individuals with Disabilities Education Act) which was reauthorized in 2004.

Part C Birth through 2 – Early Intervention

Our program under Part C of IDEA provides evidence-based services in the natural environment for infants and toddlers with disabilities and their families. When a child is found eligible an Individualized Family Service Plan (IFSP) is developed. Then the early intervention team from the CDS site works with the family, child, and caregivers in the context of everyday routines and activities.



Part B 3 to 5 years – Special Education

Part B provides special education and related services under the IDEA and insures that identified children receive a Free Appropriate Public Education (FAPE). An Individualized Educational Program (IEP) is developed by the IEP team for eligible children. Services on the IEP take place in the Least Restrictive Environment and to the maximum extent possible with typically developing peers.

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